

## POSITION DESCRIPTION

| Position Title: | Allied Health Assistant (Physio)                |
|-----------------|---|
| Department:     | Brain Injury Unit Rehabilitation Service (BIRS) |
| Location:       | Royal Rehab Ryde, NSW                           |

| Employment Screening Check:              |            |  |  |
|--|------------|--|--|
| National Criminal Record Check required: | Yes        |  |  |
| Working with Children Check required:    | Yes        |  |  |
| Vaccination Category required:           | Category A |  |  |
| Online Driving Record Check required:    | No         |  |  |
| NDIS Worker Screening Check required:    | No         |  |  |

### **Position Purpose:**

The Physiotherapy Assistant works under the direction of physiotherapists in BIU. Supervision may be direct or indirect according to the nature of the work delegated to the Assistant. The role includes assisting physiotherapists with transferring and walking clients, assisting and supervising clients with exercise programs in the gym, outdoors and in the pool along with cleaning/tidying the gym and administrative duties.

## **Organisation Context:**

The Brain Injury Rehabilitation Service provides in-patient and community rehabilitation to adults with traumatic brain injuries as part of an interdisciplinary team in partnership with our clients. Client programs are goal directed and involve multiple service delivery models including individual therapy, group therapy and community-based intervention.

| Organisational Relationships: |   |  |
|-------------------------------|---|--|
| Reports to:                   | Operational: Clinical Operations Manager (COM) of BIU Professional: Physiotherapy Professional Leader (PL) Supervised by BIU Physiotherapists |  |
| Responsible for:              | None  |  |

### **Performance Review & Development Planning:**

Assessment against service, professional and organisation performance indicators, and development of professional development plan will occur 3 months after commencement, and annually thereafter

| Qualifications, Skills & Experience: |
|--------------------------------------|
| Essential                            |

Position Description Page 1 of 7



- Cert IV in Allied Health Assistance (or equivalent)
- Experience working with people with physical disabilities
- Excellent communication skills, both written and verbal
- Demonstration of effective teamwork
- Excellent time management and self-organisational skills
- Computer literacy
- Able to swim

### **Desirable**

- Experience working with people with traumatic brain injuries
- Experience working with people with cognitive changes and/or behavioural changes
- Experience working in a hydrotherapy pool

| Key Internal & External Relationships: |   |  |  |  |  |
|--|---|--|--|--|--|
| Internal                               | Clinical Operations Manager, Physiotherapy Professional Leader, Physiotherapists, colleagues at Royal Rehab, clients and their families |  |  |  |  |
| External                               | Equipment suppliers   |  |  |  |  |

| Delegations/Authority |  |  |
|-----------------------|--|--|
| Budget                | N/A  |  |
| Financial Delegations | As defined by the Delegations Authority policy |  |

| Key Responsibility Areas      |   |  |  |  |
|-------------------------------|---|--|--|--|
| Key Area of<br>Accountability | Specific Tasks and Responsibilities   |  |  |  |
| Clinical                      | <ul> <li>Assist physiotherapists with transferring, standing and walking clients</li> <li>Assist clients with individual and group exercise programs as per physiotherapists' instructions and provide feedback to treating physiotherapist</li> <li>Refer to timetable and collect clients from rooms ensuring they are in the gym ready for their therapy session, inform physiotherapist if they are unable to attend</li> <li>Assist with and run aquatic physiotherapy sessions following set exercise program</li> <li>Assist with application and removal of plaster casts</li> <li>Remove and apply splints, including checking skin integrity as directed by physiotherapist</li> <li>Documentation in the medical records as per Royal Rehab policy</li> <li>Completion of statistics as per Royal Rehab policy</li> <li>Report changes in client's condition and incidents to physiotherapist immediately</li> </ul> |  |  |  |
| Clinical support              | <ul> <li>Ensure therapy area is always tidy and clean in-between and after therapy sessions</li> <li>Ensure used equipment is cleaned on a daily basis and stored appropriately</li> <li>Monitor equipment and stock by regular stock takes/audits</li> </ul>   |  |  |  |

Position Description Page 2 of 7



|              | Complete other administrative duties as requested by physiotherapist for example, sourcing quotes from equipment suppliers |
|--------------|--|
| Professional | Participate in supervision sessions and annual Performance Development Plan  |
|              | <ul> <li>Contribute to BIU and Physiotherapy projects by active participation in relevant<br/>meetings</li> </ul>          |

#### **GENERAL RESPONSIBILITIES**

## **Work Health and Safety**

Royal Rehab is committed to providing a healthy and safe workplace for all employees, clients and visitors. To facilitate this safe and healthy workplace it is your responsibility to:

- Ensure that all potential hazards, accidents and incidents are identified and notified
- Ensure your own safety and that of others

## **Equity and Zero Tolerance to Bullying, Harassment and Discrimination**

Royal Rehab upholds the Federal and State government's policies to bring equality in employment for all employees to assist them to achieve their full potential. Royal Rehab will ensure merit based selection and that all facets of employment are fair, by making unlawful discrimination of persons based on gender, pregnancy, race, religion, marital status, age, sexual preferences, disability or carer responsibilities.

As an employee of Royal Rehab it is your responsibility to:

- Deal with others in a fair and equitable manner free from harassment and discrimination
- Ensure that a working environment free from sexual or any other harassment is recognised as a basic right

### **Principles of Multiculturalism**

Employees are expected to:

- Respect and make provision for culture, language and religion of others within an Australian legal and institutional framework where English is the common language
- Organise access to health care interpreting services to facilitate communication with clients who are from non-English speaking backgrounds as required
- Abide by the principles of the Multiculturalism Act 2000
- Implement the Multicultural Policies and Services Program (MPSP) within their area of responsibility

#### **Code of Conduct**

Royal Rehab requires a professional standard of behaviour from staff which:

- Demonstrates respect for the right of the individual and the community
- Promotes and maintains public confidence and trust in the work of the Centre

The purpose of the Code of Conduct is to provide a framework for decisions and actions in relation to conduct in employment. The code provides assistance to both employers and employees when they are required to decide what the acceptable standards of behaviour are. It underpins commitment to a duty of care to all staff and clients receiving our services. Employees should refer to the Code of Conduct for further information

### **Safety & Continuous Quality Improvement**

All employees of Royal Rehab are expected to be actively involved in the review, evaluation and continuous improvement of processes and services within the employee's area of responsibility and/or interest. Royal Rehab participates in a number of relevant external accreditation and certification programs which include a continuous quality improvement approach. These programs support and facilitate the effective and efficient provision of quality care and the safety of clients of Royal Rehab.

Position Description Page 3 of 7



## **Organisational Values**

Employees are expected to demonstrate a high standard of personal and professional behaviour and uphold Royal Rehab's values being:

## Honesty: We conduct ourselves with truth, openness and integrity.

L will

- Be sincere and genuine will all interactions.
- Communicate openly and encourage others to do the same.
- Be trustworthy in all that I do.

### Respect: We acknowledge and appreciate people's rights, roles, views, and feelings.

I will:

- Treat people with dignity.
- Acknowledge and value a person's perspectives, connections and diversity.
- Be thoughtful and considerate.

## Working Together: We work as a team to achieve shared goals.

I will:

- Share my knowledge, skills, experience and resources.
- · Foster a culture of learning.
- Build positive relationships.

## Innovative Thinking: We embrace a culture of creativity to find the best solutions.

I will:

- Explore better ways to continuously improve.
- · Welcome and encourage new ideas.
- Actively participate in change.

## **Environmental Policy and Waste Minimisation**

Being a good corporate citizen Royal Rehab will seek to implement changes that will ensure that its activities are undertaken in a manner consistent with best environmental health and safety practice. Employees are expected to be accountable for efficient resource utilisation, the reduction of waste, and commitment to recycling

## **Smoke Free Policy**

Royal Rehab is committed to adopting a smoke free workplace that will preclude all staff and visitors from smoking within the Centre

## **Royal Rehab Policies and Procedures**

It is a requirement that all Royal Rehab employees read, understand and adhere to Royal Rehab policies and procedures, paying particular attention to the following:

- Manual Handling
- Confidentiality of Patient Information
- Infection Control
- Security
- Fire Safety
- Emergency Procedures
- IT and Internet Utilisation

Position Description Page 4 of 7



|                       | Job Demands Checklist  |  |  |
|-----------------------|--|--|--|
| Frequency Definit     | Frequency Definitions  |  |  |
| <b>O</b> = Occasional | Activity exists up to 1/3 of the time when performing the task           |  |  |
| <b>F</b> = Frequent   | Activity exists between 1/3 and 2/3 of the time when performing the task |  |  |
| <b>C</b> = Constant   | Activity exists more then 2/3 of the time when performing the task       |  |  |
| <b>R</b> = Repetitive | Activity involves repetitive movement                                    |  |  |
| NA                    | Not applicable to this role  |  |  |

| Job Demands        |   | Frequency |          |   | ency | y  |  |
|--------------------|---|-----------|----------|---|------|----|--|
|                    | Job Demanus   | 0         | F        | С | R    | NA |  |
| Physical Demands   | Description   | 1         |          |   |      |    |  |
| Kneeling/squatting | Tasks involve flexion/bending at the knees and ankle possible at the waist, in order to work at low levels                              |           | ✓        |   |      |    |  |
| Leg/foot movement  | Tasks involve use of leg and or foot to operate machinery   |           | <b>✓</b> |   |      |    |  |
| Hand/arm movement  | Tasks involve use of hands/arms i.e. stacking, reaching, typing, mopping, sweeping, sorting, inspecting                                 |           | 1        |   |      |    |  |
| Bending/twisting   | Tasks involve forward or backward bending/twisting at the waist   |           | 1        |   |      |    |  |
| Standing           | Tasks involve standing in an upright position without moving about  |           | ✓        |   |      |    |  |
| Driving            | Tasks involve operating any motor powered vehicle   | ✓         |          |   |      |    |  |
| Sitting            | Tasks involve remaining in a seated position during task performance  | ✓         |          |   |      |    |  |
| Reaching           | Tasks involve reaching overhead with arms raised above shoulder height or forward reaching with arms extended                           |           | 1        |   |      |    |  |
|                    | Tasks involve walking or running on even surfaces   |           | ✓        |   |      |    |  |
|                    | Tasks involve walking on uneven surfaces  | ✓         |          |   |      |    |  |
| Walking/running    | Tasks involve walking up steep slopes   | ✓         |          |   |      |    |  |
|                    | Tasks involve walking down steep slopes   | ✓         |          |   |      |    |  |
|                    | Tasks involve walking whilst pushing/pulling objects  |           | 1        |   |      |    |  |
| Climbing           | Tasks involve climbing up or down stairs, ladders, scaffolding, platforms, trees  | ✓         |          |   |      |    |  |
| Working at heights | Tasks involve making use of ladders, footstools, scaffolding etc.  Anything where the person stands on an object rather than the ground | ✓         |          |   |      |    |  |
|                    | Tasks involve raising/lowering or moving objects from one level/position to another, usually holding an object within the hands         |           | ✓        |   |      |    |  |
| Lifting/carrying   | 1) Light lifting/carrying 0-9kg   |           | 1        |   |      |    |  |
| 5, , 5             | 2) Moderate lifting/carrying 10-15kg  | ✓         |          |   |      |    |  |
|                    | 3) Heavy lifting/carrying 16+kg   |           |          |   | ✓    |    |  |
| Restraining        | Tasks involve restraining clients/clients, others   |           |          |   |      | ✓  |  |
| Pushing/pulling    | Tasks involve pushing/pulling objects away from or towards the body. Also includes striking or jerking                                  |           | ✓        |   |      |    |  |
| Grasping           | Tasks involve gripping, holding, clasping with fingers or hands   |           | 1        |   |      |    |  |
| Manual dexterity   | Tasks involve fine finger movements i.e. keyboard operation, writing  | ✓         |          |   |      |    |  |
| Sensory Demands    |   |           |          |   |      |    |  |
| Sight              | Tasks involve use of eyes as an integral part of task performance i.e. looking at screen/keyboard in computer operations                | ✓         |          |   |      |    |  |
| Hearing            | Tasks involve working in a noisy area i.e. boiler room, workshop  |           |          |   |      | ✓  |  |
| Smell              | Tasks involve the use of the smell senses as an integral part of the task performance i.e. working with chemicals                       |           |          |   |      | ✓  |  |
| Taste              | Tasks Involve the use of taste as an integral part of task performance  |           |          |   |      | ✓  |  |
| Touch              | Tasks involve the use of touch as an integral part of task performance  |           | 1        |   |      |    |  |

Position Description Page 5 of 7



| Psychological Demands         |  |   |   |   |             |
|-------------------------------|--|---|---|---|-------------|
|                               | Tasks involve interacting with distressed people   |   | ✓ |   |             |
|                               | Tasks involve interacting with people who as part of their lives may be aggressive, verbally or sexually uninhibited                 | ✓ |   |   |             |
|                               | Tasks involve viewing/handling deceased and/or mutilated bodies  |   |   |   | <b>✓</b>    |
| Exposure to Chemicals         | , , , , , , , , , , , , , , , , , , ,  | l |   |   |             |
| Dust                          | Tasks involve working with dust i.e. sawdust   |   |   |   | ✓           |
| Gases                         | Tasks involve working in areas affected by gas, or working directly with gases   |   |   |   | <b>✓</b>    |
| Fumes                         | Tasks involve working with fumes i.e. which may cause problems to health if inhaled  |   |   |   | ✓           |
| Liquids                       | Tasks involve working with liquids which may cause skin irritations if contact is made e.g. dermatitis                               |   |   |   | ✓           |
| Hazardous substances          | Tasks involve handling of hazardous substances including storage or transportation   |   |   |   | ✓           |
| Biological matter             | Tasks involve work with human biological matter through examination, storage, transport or disposal                                  | ✓ |   |   |             |
| Allergenic substances         | Tasks involve exposure to allergenic substances  |   |   |   | ✓           |
| Anti-biotics                  | Tasks involve handling, transport, administration or disposal of anti-biotics  |   |   |   | ✓           |
| Working Environment           |  | 1 |   |   | <del></del> |
| Lighting                      | Tasks involve working in lighting that is considered inadequate in relation to task performance e.g. glare, not enough natural light |   |   |   | ✓           |
| Colour                        | Tasks involve differentiation of colour  |   |   |   | ✓           |
| Sunlight                      | Exposure to sunlight   | ✓ |   |   |             |
| Temperature                   | Tasks involve working in temperature extremes e.g. working in a cool room, working outdoors, boiler room                             |   |   |   | ✓           |
| Confined spaces               | Tasks involve working in confined spaces   |   |   |   | ✓           |
| Accident Risk                 |  |   |   |   |             |
| Surfaces                      | Tasks involve working on slippery or uneven surfaces   | ✓ |   |   |             |
| Housekeeping                  | Tasks involve working with obstacles within the area, bad housekeeping   | ✓ |   |   |             |
| Heights                       | Tasks involve working at heights   |   |   |   | ✓           |
| Manual handling               | Tasks involve manual handling  |   |   | ✓ |             |
| Noise                         | Tasks involve working in a noisy environment   | ✓ |   |   |             |
| Radiation                     | Tasks involve exposure to x-rays   |   |   |   | ✓           |
| Electricity                   | Tasks involve working with electrical apparatus and currents   |   | ✓ |   |             |
|                               | Tasks involve use of machinery and equipment:  |   |   |   |             |
|                               | 1) Light   |   | ✓ |   |             |
| Machinery                     | 2) Heavy   |   |   |   | ✓           |
|                               | 3) Portable  |   | ✓ |   |             |
| Biological hazards            | Tasks involve working with blood, blood products/body fluids   | ✓ |   |   |             |
| Other Issues                  |  |   |   |   |             |
| Workplace access              | Tasks involve difficult access or movement from site to site   |   |   |   | ✓           |
| Personal protective equipment | Tasks involve use of Personal Protective Equipment   | 1 |   |   |             |
| Safety critical issues        | Tasks involve responsibility for safety of others  | 1 |   |   |             |

**Document Control (Hiring Manager use only)** 

Position Description Page 6 of 7



Date

# Allied Health Assistant (Physio)

| Acknowledgement:            | tion as documented   | above and understand that the po  | osition description |
|-----------------------------|----------------------|---|---------------------|
| will be reviewed during the | performance review t | me. I understand that the positio<br>in responsibilities and organisation | n description may   |
| Name                        |                      | Signature   |                     |

Position Description Page 7 of 7